

Intercultural Communication (Online) Midterm Questions. (2-3 pages per question)

Study Material: Lustig, Myron W., and Jolene Koester. Intercultural Competence: Interpersonal Communication Across Cultures. 8th edition. Boston: Allyn & Bacon, 2012 (ISBN: 978-0134003221)

Question 1. How is culture defined? Explain the ways, according to what we've been studying, a culture is defined and distinguished from any other culture. Give a specific example of a culture and explain the ways in which that culture is defined. Apply at least three of the categories of a culture and explain how that category applies.

Question 2. What are the ways in which biases and prejudices can interfere with effective intercultural communication? Explain what these biases and prejudices are and how they interfere. Finally, present a specific, real-world example (not one we've discussed in the course) of these biases and prejudices. What kind of biases and prejudices are they. Define them using the terms from the book/course.

Question 3. What is the role of taxonomy in understanding cultures? Why is it important to use taxonomies? Go back to the culture you used in question 1. Apply the cultural taxonomies we discussed in the course and explain how each taxonomy would be applied. Use at least four of the specific taxonomies.

Question 4. Based on the concepts we've been discussing, what should a person do in order to be a competent intercultural communicator? In other words, what should someone do in order to be effective when communicating with a person from a different culture. Use the concepts from Chapters 1-6 to discuss how to achieve intercultural competence. Give a specific example of how this would work in real life.